

Reading and Learning Strategies

Before, During and After Reading and Learning

All strategies should be explicitly taught and integrated in subject teaching

**Several strategies are accompanied by NBSS handouts or templates that are available on the NBSS website*

When & For What Purpose?	Focus On What?	Using What Activities & Strategies?
<p>1. Before Reading and Learning</p> <p>Prepare students for learning by activating prior knowledge, making predictions and connections, introducing needed vocabulary, setting goals for learning and if needed, explicitly teaching a particular strategy or skill.</p>	<ul style="list-style-type: none"> • Activating Prior Knowledge • Previewing Text • Setting a Purpose for Reading • Clarifying New Words • Making Connections • Making Predications • Determining Importance 	<ul style="list-style-type: none"> • <i>Text Features</i> • <i>Set a Purpose/Goal</i> • <i>Brainstorming</i> • <i>Anticipation Guide; Predict-o-Gram; KWL</i> • <i>Framer Model, Wordsplash, Keywords, Word Predictions</i> • <i>Coding strategy</i> • <i>Skimming for Gist</i> • <i>Reciprocal Teaching</i> • <i>SQ3R, RAP/RECORD, POSSE, CHATT</i>
<p>2. During Reading and Learning</p> <p>Assist students in maintaining active reading and learning. Relate new information to known information. Assist students in questioning the ideas presented while reading and have students organise ideas by importance. Assist students in monitoring their understanding and 'fixing up' misunderstandings when needed.</p>	<ul style="list-style-type: none"> • Monitoring and Clarifying Understanding • Adjusting Misunderstandings • Making Connections • Determining Importance • Asking Questions • Visualising 	<ul style="list-style-type: none"> • <i>KWL, SQ3R, RAP/RECORD, POSSE, CHATT strategies</i> • <i>Thinking Maps/Graphic Organisers</i> • <i>Fat and Skinny Questions, QAR, 5Ws</i> • <i>Cornell Notes</i> • <i>Think Aloud</i> • <i>Fix-it Up strategies e.g. reread</i> • <i>Sketch to stretch; Visual Organisers</i> • <i>Reciprocal Teaching</i>
<p>3. After Reading and Learning</p> <p>Assist students in summarising, synthesising and evaluating ideas. Assist students in determining major ideas, drawing conclusions and using evidence from the text to support conclusions. Assess extent to which key learning has been acquired by students and use this information to plan future lessons.</p>	<ul style="list-style-type: none"> • Summarising • Questioning • Determining Importance • Making Inferences • Synthesising Information • Self Monitoring • Identifying, Extracting, Recalling and Reflecting on Information 	<ul style="list-style-type: none"> • <i>QAR, Question Matrix,</i> • <i>Mind Maps and Summarising Frames e.g 3-2-1, Sum it Up, 5-4-3-2-1, Get the Gist, Exit Slips, 5Ws</i> • <i>Thinking Maps/Graphic Organisers</i> • <i>KWL, SQ3R, RAP/RECORD, POSSE, CHATT strategies</i> • <i>Partner and Team Retelling</i> • <i>Reciprocal Teaching</i>